Contexts: constant change

- Fees and student numbers
  - HE funding review
  - Office for Students
- Teaching Excellence Framework
  - Improve teaching quality and student choice
  - Metrics driven
  - Linked to ability to protect fee income
- Widening Participation
- Emphasis on employability

- Other changes
  - Technologies
  - A-level ‘reform’
  - Immigration controls
• Times University of the Year
• Strong NSS position:
  • In at least the top 5 in the Russell Group on all question categories
  • Wide variance in assessment & feedback
• Highest ever number of entrants through Access to Leeds
1. The Partnership
2. The Leeds Curriculum
3. Leeds for Life
4. The Student Education Service
5. Outreach and widening participation
1. The Leeds Partnership

THE LEEDS PARTNERSHIP

Together we will:
Be responsible, accessible and respectful
Prepare for, engage with, and contribute to learning at Leeds
Help each other to reflect, develop and improve

At Leeds we place great value on our academic community, actively involving all staff and students in working together to provide an exceptional learning experience.

The Leeds Partnership describes the mutual expectations of us all as members of the University community.

Developed in partnership:

Leeds University Union.

UNIVERSITY OF LEEDS
The Leeds Curriculum

- Research-led teaching > research-based learning
- Core ‘threads’: global and cultural insight; ethics and responsibility; employability
- Discovery themes: students benefit from the University’s breadth and interdisciplinarity

Integration of research and teaching

- Involvement of cutting-edge academics in teaching
- Involvement of students in research methodologies
- Students understand the value of research-based learning for their future employability
3. Leeds for Life

Leeds for Life
‘an entitlement for all students which helps them integrate their academic and co-curricular university experience and prepare for their future’

Owned by the individual student, it helps them:

• recognise the **distinctiveness** of their Leeds education
• **tailor** it to fit their achievements, interests and ambitions
• describe clearly and effectively the **values**, **qualities** and **skills** derived from their UoL experience
Student Opportunity; Student Operations; Admissions and Recruitment

• grounded in principles of quality, equity, consistency and opportunity for students and for its staff;

• works in a fully integrated way to the highest service standards;

• works in partnership with academic colleagues, other services and Leeds University Union, in support of the whole student experience, both curricular and co-curricular, in line with LeedsforLife;
5. Outreach and widening participation

Access Agreement

- £18m investment in outreach and financial support
- 1 in 3 students benefit from our financial support package

Educational Engagement

- Contextual admissions: ‘Access to Leeds’
- Faculty hubs
- Aspiration-raising activities in schools and colleges
- Leading role in national and regional projects

Lifelong Learning Centre

- Focus on adult and part-time learners from under-represented groups
- Preparation for HE; Foundation provision; short courses
- Support for and partnership with Faculties

On course

- Leeds +
Digital resources: learning channels

Available to registered students

The VLE
Uni Leeds
Mobile Learn
STUDYING IN A DIGITAL AGE
Discovery theme modules

Available to all learners

Online courses
Learning Objects complementing face-to-face provision (Blended Learning)

Future Learn
iTunes U
Jorum
You Tube
iBooks

Individual learning objects
Support for Student Education

- Learning Enhancement (Student Opportunity)
- Quality Assurance (Student Operations)
- Staff and Departmental Development Unit (SDDU)

Resources for Student Education

- Leeds Institute for Teaching Excellence & Innovation
- Library
- Digital Learning Team
- Casebook website
- University Student Education Fellowships

Discussion and collaboration

- Student Education Conference and Bulletin
- Directors of SE Forum
Strategic priorities

- To develop greater flexibility in programme design
  - International and work experience opportunities
  - Breaking down the curricular/co-curricular boundary
  - Collaborative provision
  - Online distance learning (ODL) and ‘unbundled’ programmes
- Business-like programme approval and retirement
- New staff contribution isn’t about adding modules
- Internationalisation of the student experience
- Leeds Institute for Teaching Excellence
Our objective

To provide an outstanding education which will attract, excite and retain high quality students from diverse backgrounds, and equip them to succeed in a competitive global employability market, and to make a difference